Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between NCATE Curriculum Guidelines for Deaf/Hard of Hearing and CEOE Competencies

NCATE Curriculum Guidelines	CEOE Competencies
CC: Common Core **1. Philosophical, Historical, and Legal Foundations of Special Education**	
Knowledge:	
K1 Models, theories, and philosophies that provide the basis for special education practice.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2 Variations in beliefs, traditions, and values across the basis for special education practice.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K3 Variations in beliefs, traditions, and values across cultures within society and the effect of the relationship among child, family, and schooling.	0017 Understand how to promote strong school-home relationships.
K4 Assurances and due process rights related to assessment, eligibility, and placement.	0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to

NCATE Curriculum Guidelines	CEOE Competencies
	special education in Oklahoma.
K5 Rights and responsibilities of parents, students, teachers, and other professionals, and schools as they relate to individual learning needs.	0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing. 0017 Understand how to promote strong school-home relationships. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:	
S1 Articulate personal philosophy of special education, including its relationship to/with regular education.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Conduct instructional and other professional activities consistent with the requirements of law, rules and regulations, and local district policies and procedures.	0010 Understand how to establish a positive and productive learning environment for all students. 0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing. 0012 Understand how to promote language development in students who are deaf or hard of hearing. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and

NCATE Curriculum Guidelines	CEOE Competencies
	self-advocacy in students who are deaf or hard of hearing.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
CC: Common Core **2. Characteristics of Learners**	
Knowledge:	
K1 Similarities and differences among the cognitive, physical, cultural, social, and emotional needs of individuals with and without exceptional learning needs.	0001 Understand human development and learning and the effects of hearing loss on development and learning.
K2 Differential characteristics of individuals with exceptionalities, including levels of severity and multiple exceptionalities.	0001 Understand human development and learning and the effects of hearing loss on development and learning. 0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss. 0003 Understand language (including oral, written, and sign language) and language development. 0004 Understand speech and speech development.
K3 Characteristics of normal, delayed, and disordered communication patterns of individuals with exceptional learning needs.	0001 Understand human development and learning and the effects of hearing loss on development and learning. 0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss. 0003 Understand language (including oral, written, and sign language) and language development. 0004 Understand speech and speech

NCATE Curriculum Guidelines	CEOE Competencies	
		development.
K4 Effects an exceptional condition(s) may have on an individual's life.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
	0002	Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
	0003	Understand language (including oral, written, and sign language) and language development.
	0004	Understand speech and speech development.
K5 Characteristics and effects of the cultural and environmental milieu of the child and the family including cultural and linguistic diversity, socioeconomic level, abuse/neglect, and substance abuse.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
	0002	Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
	0017	Understand how to promote strong school-home relationships.
K6 Effects of various medications on the educational, cognitive, physical, social, and emotional behavior of individuals with exceptionalities.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
K7 Educational implications of characteristics of various exceptionalities.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
	0002	Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
	0010	Understand how to establish a positive and productive learning environment for all students.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.

NCATE Curriculum Guidelines	CEOE Competencies	
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
Skills:		
S1 Access information on various cognitive, communication, physical, cultural, social, and emotional conditions of individuals with exceptional learning needs.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
CC: Common Core **3. Assessment, Diagnosis, and Evaluation**		
Knowledge:		
K1 Basic terminology used in assessment.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
	0006	Interpret assessment results in the area of auditory functioning.
	0007	Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
	0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
K2 Ethical concerns related to assessment.	0005	Understand assessment procedures for evaluating individual differences and

NCATE Curriculum Guidelines	CEOE Competencies	
		making placement and programming decisions for students with disabilities.
	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K3 Legal provisions, regulations, and guidelines regarding assessment of individuals.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K4 Typical procedures used for screening, prereferral, referral, and classification.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
	0006	Interpret assessment results in the area of auditory functioning.
	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
K5 Appropriate application and interpretation of scores, including grade score versus standard score, percentile ranks, age/grade equivalents, and stanines.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
K6 Appropriate use and limitations of each type of assessment instrument.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming

NCATE Curriculum Guidelines	CEOE Competencies	
		decisions for students with disabilities.
K7 Incorporation of strategies that consider the influence of diversity on assessment, eligibility, programming, and placement of individuals with exceptional learning needs.	0006	Interpret assessment results in the area of auditory functioning.
	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K8 The relationship between assessment and placement decisions.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
K9 Methods for monitoring progress of individuals with exceptional learning needs.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
	0006	Interpret assessment results in the area of auditory functioning.
	0007	Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
	0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.

NCATE Curriculum Guidelines		CEOE Competencies	
Skills:			
S1	Collaborate with families and other professionals involved in the assessment of individuals with exceptional learning needs.	0017	Understand how to promote strong school-home relationships.
S2	Create and maintain records.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3	Gather background information regarding academic, medical, and family history.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
		0017	Understand how to promote strong school-home relationships.
S4	Use various types of assessment procedures appropriately.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
		0006	Interpret assessment results in the area of auditory functioning.
		0007	Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
		0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
		0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are

NCATE Curriculum Guidelines		CEOE Competencies	
			deaf or hard of hearing.
S5	Interpret information from formal and informal assessment instruments and procedures.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
		0006	Interpret assessment results in the area of auditory functioning.
		0007	Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
		0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
		0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
S6	Report assessment results to individuals with exceptional learning needs, parents, administrators, and other professionals using appropriate communication skills.	0005	Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
		0006	Interpret assessment results in the area of auditory functioning.
		0007	Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
		0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
		0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
		0016	Understand how to establish

NCATE Curriculum Guidelines	CEOE Competencies
	partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
	0017 Understand how to promote strong school-home relationships.
S7 Use performance data and information from teachers, other professionals, individuals with exceptionalities, and parents to make or suggest appropriate modification in learning environments.	0005 Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
	0006 Interpret assessment results in the area of auditory functioning.
	0007 Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
	0008 Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
	0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
	0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
	0017 Understand how to promote strong school-home relationships.
S8 Develop individualized assessment strategies for instruction.	0008 Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
S9 Use assessment information in making instructional decisions and planning individual programs that result in appropriate placement and intervention for	0005 Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.

NCATE Curriculum Guidelines	CEOE Competencies	
all individuals with exceptional learning needs, including those from culturally and/or linguistically diverse backgrounds.	0006	Interpret assessment results in the area of auditory functioning.
	0007	Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
	0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
S10 Evaluate the results of instruction.	0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
S11 Evaluate supports needed for integration into various program placements.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
CC: Common Core **4. Instructional Content and Practice**		
Knowledge:		
K1 Differing learning styles of individuals with exceptional learning needs and how to adapt teaching to these styles.	0010	Understand how to establish a positive and productive learning environment for all students.
K2 Demands of various learning environments such as individualized instruction in general education classes.	0010	Understand how to establish a positive and productive learning environment for all students.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.

NCATE Curriculum Guidelines	CEOE Competencies	
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K3 Curricula for the development of motor, cognitive, academic, social, language, affective, career, and functional life skills for individuals with exceptional learning needs.	0010	Understand how to establish a positive and productive learning environment for all students.
	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K4 Instructional and remedial methods, techniques, and curriculum materials.	0010	Understand how to establish a positive and productive learning environment for all students.
	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.

NCATE Curriculum Guidelines	CEOE Competencies
	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K5 Techniques for modifying instructional methods and materials.	0012 Understand how to promote language development in students who are deaf or hard of hearing. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K6 Life skills instruction relevant to independent, community, and personal living and employment.	0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K7 Cultural perspectives influencing the relationship among families, schools, and communities as related to effective instruction for individuals with exceptional learning needs.	0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing. 0017 Understand how to promote strong school-home relationships.
Skills:	
S1 Interpret and use assessment data for instruction.	0005 Understand assessment procedures for evaluating individual differences and making placement and programming

NCATE Curriculum Guidelines	CEOE Competencies
	decisions for students with disabilities.
	0007 Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
	0008 Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
S2 Develop and/or select instructional content, materials, resources, and strategies that respond to cultural, linguistic, and gender differences.	0010 Understand how to establish a positive and productive learning environment for all students.
	0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012 Understand how to promote language development in students who are deaf or hard of hearing.
S3 Develop comprehensive, longitudinal individualized programs.	0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
S4 Choose and use appropriate technologies to accomplish instructional objectives and to integrate them appropriately into the instructional process.	0010 Understand how to establish a positive and productive learning environment for all students.
	0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012 Understand how to promote language development in students who are deaf or hard of hearing.
	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014 Understand how to promote the

NCATE Curriculum Guidelines	CEOE Competencies	
		academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S5 Prepare appropriate lesson plans.	0010	Understand how to establish a positive and productive learning environment for all students.
S6 Involve the individual and family in setting instructional goals and charting progress.	0017	Understand how to promote strong school-home relationships.
S7 Use task analysis.	0010	Understand how to establish a positive and productive learning environment for all students.
	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S8 Select, adapt, and use instructional strategies and materials according to characteristics of the learner.	0010	Understand how to establish a positive and productive learning environment for all students.
	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.

NCATE Curriculum Guidelines	CEOE Competencies	
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S9 Sequence, implement, and evaluate individual learning objectives.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
S10 Integrate affective, social, and career/vocational skills with academic curricula.	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S11 Use strategies for facilitating maintenance and generalization of skills across learning environments.	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
S12 Use instructional time properly.	0010	Understand how to establish a positive and productive learning environment for all students.
S13 Teach individuals with exceptional learning needs to use thinking, problem solving, and other cognitive strategies to meet their individual needs.	0010	Understand how to establish a positive and productive learning environment for all students.
	0014	Understand how to promote the academic achievement of students who

NCATE Curriculum Guidelines	CEOE Competencies
	are deaf or hard of hearing.
S14 Choose and implement instructional techniques and strategies that promote successful transitions for individuals with exceptional learning needs.	0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
S15 Establish and maintain rapport with learners.	0010 Understand how to establish a positive and productive learning environment for all students.
S16 Use verbal and nonverbal communication techniques.	0010 Understand how to establish a positive and productive learning environment for all students. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S17 Conduct self-evaluation of instruction.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
CC: Common Core **5. Planning and Managing the Teaching and Learning Environment**	
Knowledge:	
K1 Basic classroom management theories, methods, and techniques for individuals with exceptional learning needs.	0010 Understand how to establish a positive and productive learning environment for all students. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and

NCATE Curriculum Guidelines	CEOE Competencies
	legal and ethical issues relevant to special education in Oklahoma.
K2 Research-based best practices for effective management of teaching and learning.	0010 Understand how to establish a positive and productive learning environment for all students.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K3 Ways in which technology can assist with planning and managing the teaching and learning environment.	0010 Understand how to establish a positive and productive learning environment for all students.
Skills:	
S1 Crate a safe, positive, and supportive learning environment in which diversities are valued.	0010 Understand how to establish a positive and productive learning environment for all students.
S2 Use strategies and techniques for facilitating the functional integration of individuals with exceptional learning needs in various settings.	0010 Understand how to establish a positive and productive learning environment for all students.
	0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S3 Prepare and organize materials to implement daily lesson plans.	0010 Understand how to establish a positive and productive learning environment for all students.
	0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012 Understand how to promote language development in students who are deaf or hard of hearing.
	0013 Understand how to meet the overall

NCATE Curriculum Guidelines	CEOE Competencies	
		communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
S4 Incorporate evaluation, planning, and management procedures that match learner needs with the instructional environment.	0010	Understand how to establish a positive and productive learning environment for all students.
	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S5 Design a learning environment that encourages active participation by learners in a variety of individual and group learning activities.	0010	Understand how to establish a positive and productive learning environment for all students.
	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.

NCATE Curriculum Guidelines		CEOE Competencies	
		0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
S6	Design, structure, and manage daily routines effectively, including transition time, for students, other staff, and the instructional setting.	0010	Understand how to establish a positive and productive learning environment for all students.
		0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
		0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
S7	Direct the activities of a classroom paraprofessional, aide, volunteer, or peer tutor.	0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
S8	Create an environment that encourages self-advocacy and increased independence.	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
CC: Common Core **6.** **Managing Student Behavior and Social Interaction Skills**			
Knowledge:			
K1	Applicable laws, rules and regulations, and procedural safeguards regarding the planning and implementation of management of behaviors of individuals with exceptional learning needs.	0010	Understand how to establish a positive and productive learning environment for all students.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2	Ethical considerations inherent in	0010	Understand how to establish a positive

NCATE Curriculum Guidelines		CEOE Competencies	
	behavior management.		and productive learning environment for all students.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K3	Teacher attitudes and behaviors that positively or negatively influence behavior of individuals with exceptional learning needs.	0010	Understand how to establish a positive and productive learning environment for all students.
K4	Social skills needed for educational and functional living environments and effective instruction in the development of social skills.	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K5	Strategies for crisis prevention/ intervention.	0010	Understand how to establish a positive and productive learning environment for all students.
K6	Strategies for preparing individuals to live harmoniously and productively in a multiclass, multiethnic, multicultural, and multinational world.	0010	Understand how to establish a positive and productive learning environment for all students.
		0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
		0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
Skills:			
S1	Demonstrate a variety of effective behavior management techniques appropriate to the needs of individuals with exceptional learning needs.	0010	Understand how to establish a positive and productive learning environment for all students.
S2	Implement the least intensive intervention consistent with the needs of the	0010	Understand how to establish a positive and productive learning environment

NCATE Curriculum Guidelines		CEOE Competencies	
	individuals with exceptionalities.		for all students.
S3	Modify the learning environment (schedule and physical arrangement) to manage inappropriate behaviors.	0010	Understand how to establish a positive and productive learning environment for all students.
S4	Identify realistic expectations for personal and social behavior in various settings.	0010	Understand how to establish a positive and productive learning environment for all students.
		0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S5	Integrate social skills into the curriculum.	0010	Understand how to establish a positive and productive learning environment for all students.
		0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S6	Use effective teaching procedures in social skills instruction.	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S7	Demonstrate procedures to increase the individual's self-awareness, self-control, self-reliance, and self-esteem.	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S8	Prepare individuals with exceptional learning needs to exhibit self-enhancing behavior in response to societal attitudes and actions.	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
		0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who

NCATE Curriculum Guidelines	CEOE Competencies
	are deaf or hard of hearing.
CC: Common Core **7. Communication and Collaborative Partnerships**	
Knowledge:	
K1 Factors that promote effective communication and collaboration with individuals, parents, and school and community personnel in a culturally responsive program.	0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing. 0017 Understand how to promote strong school-home relationships. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
K2 Typical concerns of parents of individuals with exceptional learning needs and appropriate strategies to help parents deal with these concerns.	0017 Understand how to promote strong school-home relationships.
K3 Development of individual student programs working in collaboration with team members.	0010 Understand how to establish a positive and productive learning environment for all students. 0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and

NCATE Curriculum Guidelines		CEOE Competencies	
		legal and ethical issues relevant to special education in Oklahoma.	
K4	Roles of individuals with exceptionalities, parents, teachers, and other school and community personnel in planning an individualized program.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
		0010	Understand how to establish a positive and productive learning environment for all students.
		0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
		0017	Understand how to promote strong school-home relationships.
		0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K5	Ethical practices for confidential communication to others about individuals with exceptional learning needs.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:			
S1	Use collaborative strategies in working with individuals with exceptional learning needs, parents, and school and community personnel in various learning environments.	0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
		0017	Understand how to promote strong

NCATE Curriculum Guidelines	CEOE Competencies
	school-home relationships.
	0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Communicate and consult with individuals, parents, teachers, and other school and community personnel.	0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
	0017 Understand how to promote strong school-home relationships.
	0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3 Foster respectful and beneficial relationships between families and professionals.	0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
	0017 Understand how to promote strong school-home relationships.
	0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.

NCATE Curriculum Guidelines		CEOE Competencies	
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S4	Encourage and assist families to become active participants in the educational team.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
		0017	Understand how to promote strong school-home relationships.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S5	Plan and conduct collaborative conferences with families or primary caregivers.	0010	Understand how to establish a positive and productive learning environment for all students.
		0017	Understand how to promote strong school-home relationships.
S6	Collaborate with regular classroom teachers and other school and community personnel in integrating individuals with exceptional learning needs into various learning environments.	0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
		0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S7	Communicate with regular teachers, administrators, and other school personnel about characteristics and needs of individuals with specific exceptional	0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf

NCATE Curriculum Guidelines	CEOE Competencies
learning needs.	or hard of hearing.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
CC: Common Core **8. Professionalism and Ethical Practices**	
Knowledge:	
K1 Personal cultural biases and differences that affect one's teaching.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2 Importance of the teacher serving as a model for individuals with exceptional learning needs.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:	
S1 Demonstrate commitment to developing the highest educational and quality-of-life potential of individuals with exceptional learning needs.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Demonstrate positive regard for the culture, religion, gender, and sexual orientation of individual students.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3 Promote and maintain a high level of competence and integrity in the practice of the profession.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S4 Exercise objective professional judgment in the practice of the profession.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and

NCATE Curriculum Guidelines		CEOE Competencies	
			legal and ethical issues relevant to special education in Oklahoma.
S5	Demonstrate proficiency in oral and written communication.	0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
		0017	Understand how to promote strong school-home relationships.
		0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S6	Engage in professional activities that may benefit individuals with exceptional learning needs, their families, and/or colleagues.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S7	Comply with local, state, provincial, and federal monitoring and evaluation requirements.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S8	Use copyrighted educational materials in an ethical manner.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S9	Practice within the CEC Code of Ethics and other standards and policies of the profession.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to

NCATE Curriculum Guidelines	CEOE Competencies
	special education in Oklahoma.
DH: Deaf or Hard of Hearing **1. Philosophical, Historical, and Legal Foundations of Special Education**	
Knowledge:	
K1 Current educational definitions of students with hearing loss, including identification criteria, labeling issues, and current incidence and prevalence figures.	0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss. 0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
K2 Models, theories, and philosophies (e.g., bilingual-bicultural, total communication, oral/aural) that provide the basis for educational practice(s) for students who are deaf or hard of hearing, as consistent with program philosophy.	0015 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K3 Variations in beliefs, traditions, and values across cultures and within society, and the effect of the relationships among children who are deaf or hard of hearing, their families, and schooling.	0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing. 0017 Understand how to promote strong school-home relationships. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K4 Issues in definition and identification procedures for individuals who are deaf or hard of hearing (e.g., cultural versus medical perspective).	0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.

NCATE Curriculum Guidelines	CEOE Competencies
	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K5 Rights and responsibilities (e.g., Deaf Children's Bill of Rights) of parents, students, teachers, and schools as they relate to students who are deaf or hard of hearing.	0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing. 0017 Understand how to promote strong school-home relationships. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K6 The impact of various educational placement options (from the perspective of the needs of any given child who is deaf or hard of hearing and consistent with program philosophy) with regard to cultural identity and linguistic, academic, and social-emotional development.	0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:	
S1 Apply understanding of theory, philosophy, and models of practice to the education of students who are deaf or hard of hearing.	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to

NCATE Curriculum Guidelines		CEOE Competencies	
			special education in Oklahoma.
S2	Articulate pros and cons of current issues and trends in special education and the field of education of children who are deaf or hard of hearing.	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S3	Identify the major contributors to the growth and improvement of knowledge and practice in the field of education of children who are deaf or hard of hearing.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
DH: Deaf or Hard of Hearing **2. Characteristics of Learners**			
Knowledge:			
K1	Communication features (visual, spatial, tactile, and/or auditory) salient to the learner who is deaf or hard of hearing that are necessary to enhance cognitive, emotional, and social development.	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
K2	Research in cognition related to children who are deaf or hard of hearing.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
		0002	Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
		0008	Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and

NCATE Curriculum Guidelines	CEOE Competencies
	legal and ethical issues relevant to special education in Oklahoma.
K3 Cultural dimensions that being deaf or hard of hearing may add to the life of a child.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
K4 Various etiologies of hearing loss that can result in additional sensory, motor, and/or learning differences in students who are deaf or hard of hearing.	0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
K5 Effects of families and/or primary caregivers on the overall development of the child who is deaf or hard of hearing.	0001 Understand human development and learning and the effects of hearing loss on development and learning. 0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss. 0017 Understand how to promote strong school-home relationships.
K6 Effects that onset of hearing loss, age of identification, and provision of services have on the development of the child who is deaf or hard of hearing.	0002 Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
K7 Impact of early comprehensible communication on the development of the child who is deaf or hard of hearing.	0001 Understand human development and learning and the effects of hearing loss on development and learning. 0003 Understand language (including oral, written, and sign language) and language development. 0013 Understand how to meet the overall

NCATE Curriculum Guidelines	CEOE Competencies	
		communication needs of students who are deaf or hard of hearing.
K8 Recognition that being deaf or hard of hearing alone does not necessarily preclude normal academic development, cognitive development, or communication ability.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
	0002	Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
	0003	Understand language (including oral, written, and sign language) and language development.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
K9 The differences in quality and quantity of incidental language/learning experiences that children who are deaf or hard of hearing may experience.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
	0002	Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
	0003	Understand language (including oral, written, and sign language) and language development.
	0004	Understand speech and speech development.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
K10 Effects of sensory input on the development of language and cognition of children who are deaf or hard of hearing.	0001	Understand human development and learning and the effects of hearing loss on development and learning.
	0002	Understand processes involved in hearing and characteristics of all types and degrees of hearing loss.
	0003	Understand language (including oral, written, and sign language) and language development.
	0013	Understand how to meet the overall

NCATE Curriculum Guidelines	CEOE Competencies
	communication needs of students who are deaf or hard of hearing.
Skills: None in addition to Common Core.	
DH: Deaf or Hard of Hearing **3. Assessment, Diagnosis, and Evaluation**	
Knowledge:	
K1 Specialized terminology used in the assessment of children who are deaf or hard of hearing.	0006 Interpret assessment results in the area of auditory functioning. 0007 Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing. 0008 Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing. 0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
K2 Components of an adequate evaluation for eligibility placement and program planning (e.g., interpreters, special tests) decisions for students who are deaf or hard of hearing.	0006 Interpret assessment results in the area of auditory functioning. 0007 Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing. 0008 Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing. 0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are

NCATE Curriculum Guidelines	CEOE Competencies
	deaf or hard of hearing.
K3 Legal provisions, regulations and guidelines regarding unbiased diagnostic assessment, and use of instructional assessment measures with students who are deaf or hard of hearing.	0005 Understand assessment procedures for evaluating individual differences and making placement and programming decisions for students with disabilities.
	0006 Interpret assessment results in the area of auditory functioning.
	0007 Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
	0008 Apply procedures for assessing the intellectual performance and academic achievement of students who are deaf or hard of hearing.
	0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K4 Special policies regarding referral and placement procedures (e.g., *Federal Policy Guidance,* October 30, 1993) for students who are deaf or hard of hearing.	0009 Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
	0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:	

NCATE Curriculum Guidelines		CEOE Competencies	
S1	Administer appropriate assessment tools utilizing the natural/native/preferred language of the student who is deaf or hard of hearing.	0009	Apply procedures for developing and implementing Individualized Education Programs (IEPs) for students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2	Gather and analyze communication samples from students who are deaf or hard of hearing, including nonverbal as well as linguistic acts.	0007	Apply procedures for assessing the receptive and expressive language of students who are deaf or hard of hearing.
		0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S3	Use exceptionality-specific assessment instruments (e.g., SAT-HI, DHH, FSST) appropriate for students who are deaf or hard of hearing.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
DH: Deaf or Hard of Hearing			
4.	**Instructional Content and Practice**		
Knowledge:			
K1	Sources of specialized materials for students who are deaf or hard of hearing.	0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2	Components of the nonlinguistic and linguistic communication that students who are deaf or hard of hearing use.	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
K3	The procedures and technologies required	0010	Understand how to establish a positive

NCATE Curriculum Guidelines	CEOE Competencies
to educate students who are deaf or hard of hearing under one or more of the existing modes or philosophies (consistent with program philosophy).	and productive learning environment for all students. 0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing. 0012 Understand how to promote language development in students who are deaf or hard of hearing. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K4 Information related to American Sign language (ASL) and existing communication modes used by students who are deaf or hard of hearing.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
K5 Current theories of how languages (e.g., ASL and English) develop in both children who are hearing and those who are deaf or hard of hearing.	0003 Understand language (including oral, written, and sign language) and language development. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
K6 Subject matter and practices used in general education across content areas.	0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing.
K7 Ways to facilitate cognitive and communicative development in students who are deaf or hard of hearing (e.g., visual saliency) consistent with program philosophy.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing.

NCATE Curriculum Guidelines	CEOE Competencies	
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K8 Techniques of stimulation and utilization of residual hearing in students who are deaf or hard of hearing consistent with program philosophy.	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
K9 Research-supported instructional strategies and practice for teaching students who are deaf or hard of hearing.	0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
	0012	Understand how to promote language development in students who are deaf or hard of hearing.
	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
	0014	Understand how to promote the academic achievement of students who are deaf or hard of hearing.
	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:		

NCATE Curriculum Guidelines	CEOE Competencies
S1 Demonstrate proficiency in the language(s) the beginning teacher will use to instruct students who are deaf or hard of hearing.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S2 Demonstrate the basic characteristics of various existing communication modes used with students who are deaf or hard of hearing.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S3 Select, design, produce, and utilize media, materials, and resources required to educate students who are deaf or hard of hearing under one or more of the existing modes or philosophies (e.g., bilingual-bicultural, total communication, aural/oral).	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S4 Infuse speech skills into academic areas as consistent with the mode or philosophy espoused and the ability of the student who is deaf or hard of hearing.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing.
S5 Modify the instructional process and classroom environment to meet the physical, cognitive, cultural, and communication needs of the child who is deaf or hard of hearing (e.g., teacher's style, acoustic environment, availability of support services, availability of appropriate technologies).	0010 Understand how to establish a positive and productive learning environment for all students. 0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing. 0012 Understand how to promote language development in students who are deaf or hard of hearing. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0014 Understand how to promote the academic achievement of students who are deaf or hard of hearing. 0015 Understand how to promote

NCATE Curriculum Guidelines		CEOE Competencies	
			independent living competence and self-advocacy in students who are deaf or hard of hearing.
S6	Facilitate independent communication behavior in children who are deaf or hard of hearing.	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
		0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
S7	Apply first and second language teaching strategies (e.g., English through ASL or ESL) appropriate to the needs of the individual student who is deaf or hard of hearing and consistent with program philosophy.	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S8	Demonstrate the ability to modify incidental language experiences to fit the visual and other sensory needs of children who are deaf or hard of hearing.	0010	Understand how to establish a positive and productive learning environment for all students.
		0011	Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
		0012	Understand how to promote language development in students who are deaf or hard of hearing.
		0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S9	Provide appropriate activities for students who are deaf or hard of hearing to promote literacy in English and/or ASL.	0012	Understand how to promote language development in students who are deaf or hard of hearing.
		0013	Understand how to meet the overall communication needs of students who

NCATE Curriculum Guidelines	CEOE Competencies
	are deaf or hard of hearing.
DH: Deaf or Hard of Hearing **5. Planning and Managing the Teaching and Learning Environment**	
Knowledge:	
K1 Deaf cultural factors that may influence classroom management of students who are deaf or hard of hearing.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
K2 Model programs, including career/vocational and transition, that have been effective for students with hearing losses.	0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
Skills:	
S1 Manage assistive/augmentative devices appropriate for students who are deaf or hard of hearing in learning environments.	0011 Understand amplification methods and strategies for promoting auditory skill development in students who are hard of hearing.
S2 Select, adapt, and implement classroom management strategies for students who are deaf or hard of hearing that reflect	0010 Understand how to establish a positive and productive learning environment

NCATE Curriculum Guidelines	CEOE Competencies
understanding of each child's cultural needs, including primarily visual Deaf culture where appropriate.	for all students. 0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
S3 Design a classroom environment that maximizes opportunities for visually oriented and/or auditory learning in students who are deaf or hard of hearing.	0010 Understand how to establish a positive and productive learning environment for all students.
S4 Plan and implement instruction for students who are deaf or hard of hearing and who have multiple disabilities and special needs.	0010 Understand how to establish a positive and productive learning environment for all students.
DH: Deaf or Hard of Hearing **6. Managing Student Behavior and Social Interaction Skills**	
Knowledge:	
K1 Processes for establishing ongoing interactions of students who are deaf or hard of hearing with peers and role models who are deaf or hard of hearing.	0010 Understand how to establish a positive and productive learning environment for all students. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
K2 Opportunities for interaction with communities of individuals who are deaf or hard of hearing on the local, state, and national levels.	0010 Understand how to establish a positive and productive learning environment for all students. 0015 Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.

NCATE Curriculum Guidelines	CEOE Competencies
Skills:	
S1 Prepare students who are deaf or hard of hearing in the appropriate use of interpreters.	0013 Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
DH: Deaf or Hard of Hearing **7. Communication and Collaborative Partnerships**	
Knowledge:	
K1 Available resources to help parents of children who are deaf or hard of hearing deal with their concerns regarding educational options and communication modes/philosophies for their children.	0017 Understand how to promote strong school-home relationships. 0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2 Roles and responsibilities of teachers and support personnel in educational practice for students who are deaf or hard of hearing (e.g., educational interpreters, tutors, and notetakers).	0016 Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing. 0019 Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K3 Effects of communication on the development of family relationships and strategies used to facilitate communication in families with children who are deaf or hard of hearing.	0017 Understand how to promote strong school-home relationships.
K4 Services provided by governmental and nongovernmental agencies or individuals in the ongoing management of children	0018 Understand how to encourage school-community interactions that enhance learning opportunities for students who

NCATE Curriculum Guidelines	CEOE Competencies	
who are deaf or hard of hearing.		are deaf or hard of hearing.
	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
Skills:		
S1 Teach students who are deaf or hard of hearing to use support personnel effectively (e.g., educational interpreters, tutors, and notetakers).	0016	Understand how to establish partnerships with other members of the school community to enhance learning opportunities for students who are deaf or hard of hearing.
	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S2 Facilitate communication between the child who is deaf or hard of hearing and his or her family and/or other caregivers.	0017	Understand how to promote strong school-home relationships.
DH: Deaf or Hard of Hearing **8. Professionalism and Ethical Practices**		
Knowledge:		
K1 The process for acquiring the needed skills in modes/philosophies of education of students who are deaf or hard of hearing in which an individual was not prepared.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
K2 Consumer and professional organizations, publications, and journals relevant to the field of education of students who are deaf or hard of hearing.	0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.

NCATE Curriculum Guidelines		CEOE Competencies	
Skills:			
S1	Actively seek interaction with adults in the Deaf community to maintain/improve ASL, English signs, or cues as consistent with program philosophy.	0013	Understand how to meet the overall communication needs of students who are deaf or hard of hearing.
		0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
		0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
S2	Demonstrate the ability to interact with a variety of individuals who are deaf or hard of hearing on an adult-to-adult level.	0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
S3	Provide families with the knowledge and skills to make appropriate choices needed to enhance the development and transition of their children who are deaf or hard of hearing.	0015	Understand how to promote independent living competence and self-advocacy in students who are deaf or hard of hearing.
		0017	Understand how to promote strong school-home relationships.
		0018	Understand how to encourage school-community interactions that enhance learning opportunities for students who are deaf or hard of hearing.
		0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.
S4	Participate in the activities of professional organizations relevant to the education of students who are deaf or hard of hearing.	0019	Understand the history and philosophy of special education, key issues and trends, roles and responsibilities, and legal and ethical issues relevant to special education in Oklahoma.